### 6.823 Computer System Architecture

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http://www.csg.csail.mit.edu/6.823

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### Computing Devices Then...



### **Computing Devices Now**



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# Some marketing buzzwords

- Wide Dynamic Execution
  - Enables the delivery of more instructions per clock cycle
- Hyper-Threading Technology
  - Each core processes two application "threads" simultaneously
- HD Boost
  - Significant gains on the latest SSE4 instruction set
- Turbo Boost Technology
  - Increases the processor's frequency when needed
- Many Integrated Core (MIC) Architecture
  - Many cores on a single chip
- 8 MB Shared Smart Cache
  - Enables multiple cores to dynamically share cache space
- Smart Memory Access
  - Increases available data bandwidth
- Intelligent Power Capability
  - Turns off portions of the processor when they aren't being used

# A journey through this space

- What do computer architects actually do?
- Illustrate via historical examples
  - Prehistory: Babbage and Analytic Engine
  - Early days: Eniac, Edvac and Edsac
  - Arrival of IBM 650 and then IBM 360
  - Seymour Cray CDC 6600, Cray 1
  - Microprocessors and PCs
  - Multicores
  - Cell phones
- Focus on ideas, mechanisms and principles, especially those that have withstood the test of time

## **Abstraction Layers**



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# Computer Architecture is the design of abstraction layers

- What do abstraction layers provide?
  - Environmental stability within generation
  - Environmental stability across generations
  - Consistency across a large number of units
- What are the consequences?
  - Encouragement to create reusable foundations:
    - Tool chains, operating systems, libraries
  - Enticement for application innovation

L01-7

New technologies not only provide greater speed, size and reliability at lower cost, but more importantly these dictate the kinds of structures that can be considered and thus come to shape our whole view of what a computer is.

Bell & Newell

L01-8

# Technology is the dominant factor in computer design

Technology Transistors Integrated circuits VLSI (initially) Flash memories, ...

#### Technology

*Core memories Magnetic tapes Disks*  PUSH

Technology ROMs, RAMs

VLSI Packaging Low Power L01-9

Computers

Computers

Computers

As people write programs and use computers, our understanding of *programming* and *program behavior* improves.

*This has profound though slower impact on computer architecture* 

Modern architects cannot avoid paying attention to software and compilation issues.



101 - 10

### Architecture is Engineering Design under Constraints

Factors to consider:

- Performance of whole system on target applications
  - Average case & worst case
- Cost of manufacturing chips and supporting system
- Power to run system
  - Peak power & energy per operation
- Reliability of system
  - Soft errors & hard errors
- Cost to design chips (engineers, computers, CAD tools)
  - Becoming a limiting factor in many situations, fewer unique chips can be justified
- Cost to develop applications and system software
  - Often the dominant constraint for any programmable device

At different times, and for different applications at the same point in time, the relative balance of these factors can result in widely varying architectural choices

### **Course Information**

All info kept up to date on the website: http://www.csg.csail.mit.edu/6.823

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### Contact Times

- Lectures Mondays and Wednesdays
  - 1:00pm to 2:30pm in room 34-304
- Tutorial on Fridays
  - 1:00pm to 2:00pm in room 34-304
  - Attendance is optional
  - Additional tutorials will be held in evenings before quizzes
- Quizzes on Friday (except last quiz)
  - 1:00pm to 2:30pm in room 34-304
  - Attendance is NOT optional
- Instructor office hours
  - After class or by email appointment
- TA office hours
  - Regular weekly schedule, days/times TBD (check web site)

### The course has 5 modules



### **Textbook and Readings**

- "Computer Architecture: A Quantitative Approach", Hennessy & Patterson, 5<sup>th</sup> ed.
  - Recommended, but not necessary

 Course website lists H&P reading material for each lecture, and optional readings that provide more in-depth coverage

# Grading

- Grades are not assigned based on a predetermined curve
  - Most of you are capable of getting an A
- 80% of the grade is based on four closed book
   1.5 hour quizzes (20% each)
  - The first three quizzes will be held during the tutorials; the last one during the last lecture (dates on web syllabus)
- 20% of the grade is based on three laboratory exercises weighted 5%, 5%, and 10%
- No final exam
- No final projects
  - Take 6.175 next term if you're interested in building some of these machines

### Problem Sets & Labs

- Problem Sets
  - One problem set per module, not graded
  - Intended for private study and for tutorials to help prepare for quizzes
  - Quizzes assume you are very familiar with the content of problem sets
- Labs
  - Three graded labs
  - Based on widely-used PIN tool
  - Last problem open-ended challenge

# Self evaluation take-home quiz

- Goal is to help you judge for yourself whether you have prerequisites for this class, and to help refresh your memory
- We assume that you understand digital logic, a simple 5-stage pipeline, and simple caches
- Please work by yourself on this quiz not in groups
- Remember to complete self-evaluation section at end of the quiz
- Due at start of class next Monday

Please email the instructor if you have concerns about your ability to take the class

# Prehistory: Charles Babbage & Ada Byron

### Charles Babbage 1791-1871 Lucasian Professor of Mathematics, Cambridge University, 1827-1839



L01-20

### **Charles Babbage**

- Difference Engine 1823
- Analytic Engine 1833
  - The forerunner of modern digital computer!

#### Application

- Mathematical Tables Astronomy
- Nautical Tables Navy

### Technology

- mechanical - gears, Jacquard's loom, simple calculators

#### Architectural basis

- Any continuous function can be approximated by a polynomial
- Any Polynomial can be computed from difference tables

### Difference Engine A polynomial can be computed from difference tables

#### Example:

$$f(n) = n^{2}+n+41$$

$$d1(n) = f(n) - f(n-1) = 2n$$

$$d2(n) = d1(n) - d1(n-1) = 2$$

$$d2(n) = 2$$

$$d1(n) = d1(n-1) + d2(n)$$

$$f(n) = f(n-1) + d1(n)$$

$$\frac{n}{d2(n)} = \frac{2}{2} \rightarrow \frac{2}{2} \rightarrow \frac{2}{2}$$

$$d1(n) = \frac{2}{2} \rightarrow \frac{4}{4} \rightarrow \frac{6}{6} \rightarrow \frac{8}{4}$$

$$f(n) = \frac{41}{43} \rightarrow \frac{47}{47} \rightarrow \frac{53}{53} \rightarrow \frac{61}{53}$$

What computation unit needed? an adder!

#### L01-23

### **Difference Engine**

#### 1823

- Babbage's paper is published

#### 1834

- The paper is read by Scheutz & his son in Sweden

#### 1842

 Babbage gives up the idea of building it; He is onto Analytic Engine!

#### 1855

- Scheutz displays his machine at the Paris World Fair
- Can compute any 6th degree polynomial
- Speed: 33 to 44 32-digit numbers per minute!
  - Scheutz machine is at the Smithsonian.
  - Diference Engine #2 London science museum
    - copy at computer museum in CA

## Analytic Engine

#### 1833: Babbage's paper was published

- conceived during a hiatus in the development of the difference engine

#### Inspiration: Jacquard Looms

- looms were controlled by punched cards
  - The set of cards with fixed punched holes dictated the pattern of weave ⇒ program
  - The same set of cards could be used with different colored threads ⇒ numbers

#### 1871: Babbage dies

- The machine remains unrealized.

It is not clear if the analytic engine could be built even today using only mechanical technology

### Analytic Engine The first conception of a general purpose computer

- 1. The *store* in which all variables to be operated upon, as well as all those quantities which have arisen from the results of the operations are placed.
- 2. The *mill* into which the quantities about to be operated upon are always brought.



An operation in the *mill* required feeding two punched cards and producing a new punched card for the *store*.

An operation to alter the sequence was also provided!

### The first programmer Ada Byron *aka* "Lady Lovelace" 1815-52



#### Ada's tutor was Babbage himself!

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L01-26

# Babbage's Influence

- Babbage's ideas had great influence later primarily because of
  - Luigi Menabrea, who published notes of Babbage's lectures in Italy
  - Lady Lovelace, who translated Menabrea's notes in English and thoroughly expanded them

"... Analytic Engine weaves algebraic patterns...."

- In the early twentieth century, the focus shifted to analog computers...
- ...but Harvard Mark I, built in 1944, is very close in spirit to the Analytic Engine

### Harvard Mark I

- Built in 1944 in IBM Endicott laboratories
  - Howard Aiken Professor of Physics at Harvard
  - Essentially mechanical but had some electromagnetically controlled relays and gears
  - Weighed 5 tons and had 750,000 components
  - A synchronizing clock that beat every 0.015 seconds

#### Performance:

- 0.3 seconds for addition
- 6 seconds for multiplication
  - L minute for a sine calculation

#### Broke down once a week!

Early Developments: From *Eniac* to *IBM 701* 

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### L01-30

### Linear Equation Solver John Atanasoff, Iowa State University

#### 1930's:

- Atanasoff built the Linear Equation Solver.
- It had 300 tubes!

Application:

- Linear and Integral differential equations

Background:

- Vannevar Bush's Differential Analyzer

--- an analog computer

Technology:

- Tubes and Electromechanical relays

Atanasoff decided that the correct mode of computation was by electronic digital means.

### Electronic Numerical Integrator and Computer (ENIAC)

- Designed and built by Eckert and Mauchly at the University of Pennsylvania during 1943-45
- The first, completely electronic, operational, general-purpose analytical calculator!
  - 30 tons, 72 square meters, 200KW
- Performance
  - Read in 120 cards per minute
  - Addition took 200  $\mu$ s, Division 6 ms
  - 1000 times faster than Mark I
- Not very reliable!



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WW-2 Effort



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### Electronic Discrete Variable Automatic Computer (EDVAC)

- ENIAC's programming system was external
  - Sequences of instructions were executed independently of the results of the calculation
  - Human intervention required to take instructions "out of order"
- EDVAC was designed by Eckert, Mauchly and von Neumann in 1944 to solve this problem

- Solution was the *stored program computer* 

 $\Rightarrow$  "program can be manipulated as data"

- First Draft of a report on EDVAC was published in 1945, but just had von Neumann's signature!
  - Without a doubt the most influential paper in computer architecture

# Stored Program Computer

#### Program = A sequence of instructions

How to control instruction sequencing?					
manual control	calculators				
automatic control external ( paper tape)	Harvard Mark I , 1944 Zuse's Z1, WW2				
plug board read-only memory read-write memory	ENIAC 1946 ENIAC 1948 EDVAC 1947 (conce	pt)			
<ul> <li>The same storage can and data</li> </ul>	be used to store progr	ram			

### The Spread of Ideas

ENIAC & EDVAC had immediate impact brilliant engineering: Eckert & Mauchley lucid paper: Burks, Goldstein & von Neumann

IAS	Princeton	46-52	Bigelow
EDSAC	Cambridge	46-50	Wilkes
MANIAC	Los Alamos	49-52	Metropolis
JOHNIAC	Rand	50-53	
ILLIAC	Illinois	49-52	
	Argonne	49-53	
SWAC	UCLA-NBS		

UNIVAC - the first commercial computer, 1951

Alan Turing's direct influence on these developments is often debated by historians.

### Dominant Technology Issue: *Reliability*

ENIAC = 18,000 tubes 20 10-digit numbers

EDVAC 4,000 tubes 2000 word storage mercury delay lines

#### Mean time between failures (MTBF) MIT's Whirlwind with an MTBF of 20 min. was perhaps the most reliable machine !

Reasons for unreliability:

1. Vacuum Tubes

2. Storage medium acoustic delay lines mercury delay lines Williams tubes Selections

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CORE J. Forrester 1954

BINAC (1949)

Two processors that checked each other for reliability.

Didn't work well because processors never agreed

Can two machines that don't agree Yes! each cycle both be correct?

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L01-36

# Commercial Activity: 1948-52

#### IBM's SSEC

Selective Sequence Electronic Calculator

- 150 word store.
- Instructions, constraints, and tables of data were read from paper tapes.
- 66 Tape reading stations!
- Tapes could be glued together to form a loop!
- Data could be output in one phase of computation and read in the next phase of computation.

### And then there was IBM 701

IBM 701 -- 30 machines were sold in 1953-54

IBM 650 -- a cheaper, drum based machine, more than 120 were sold in 1954 and there were orders for 750 more!

Users stopped building their own machines.

Why was IBM late getting into computers?

*IBM was making too much money!* Even without computers, IBM revenues were doubling every 4 to 5 years in 40's and 50's.

### Software Developments

#### up to 1955 Libraries of numerical routines

- Floating point operations
- Transcendental functions
- Matrix manipulation, equation solvers, . . .

#### 1955-60 *High level Languages* - Fortran 1956 *Operating Systems* -

- Assemblers, Loaders, Linkers, Compilers
- Accounting programs to keep track of usage and charges

#### Machines required *experienced operators*

- ⇒ Most users could not be expected to understand these programs, much less write them
- ⇒ Machines had to be sold with a lot of resident software

### Next lecture: IBM 360 & ISAs!