Computer System Architecture 6.823 Quiz #1 March 4th, 2016 Professors Daniel Sanchez and Joel Emer

Name: _____

This is a closed book, closed notes exam. 80 Minutes 16 Pages (+2 Scratch)

Notes:

- Not all questions are of equal difficulty, so look over the entire exam and budget your time carefully.
- Please carefully state any assumptions you make.
- Please write your name on every page in the quiz.
- You must not discuss a quiz's contents with other students who have not yet taken the quiz.
- Pages 17 and 18 are scratch pages. Use them if you need more space to answer one of the questions, or for rough work.

Part A	 25 Points
Part B	 40 Points
Part C	35 Points

TOTAL	100) Points
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Part A: Self-modifying Code (25 points)

In this question, you will implement simple stack operations using self-modifying code on an EDSACjr machine. The memory layout is shown in the figure on the right. You have access to the named memory locations as indicated. _SP contains the current position of the stack pointer (i.e., it holds the address of the current top of the stack). You may create new local and global labels as explained in the EDSACjr handout.

Opcode	Description	Bit Representation
ADD n	Accum \leftarrow Accum + M[n]	00001 n
SUB n	Accum \leftarrow Accum - M[n]	10000 n
STORE n	M[n] ← Accum	00010 n
CLEAR	Accum ← 0	00011 0000000000
OR <i>n</i>	Accum \leftarrow Accum M[n]	00000 n
AND n	Accum \leftarrow Accum & M[n]	00100 n
SHIFTR <i>n</i>	Accum \leftarrow Accum shiftr <i>n</i>	00101 n
SHIFTL n	Accum \leftarrow Accum shiftl <i>n</i>	00110 <i>n</i>
BGE n	If Accum ≥ 0 then PC $\leftarrow n$	00111 n
BLT n	If Accum < 0 then PC $\leftarrow n$	01000 n
END	Halt machine	01010 0000000000

	Table A-1	shows t	the EDS	ACjr ins	struction	set.
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You may also use the following macros if required.

Macro	Description
STOREADR n	Replace the address field of
	location <i>n</i> with the contents of the
	accumulator
LOADADR n	Load the address field of location
	<i>n</i> into the accumulator

Program Code	
Stack Space	
	1
	0

SP

_TMP

_ONE

ZERO

Question 1 (10 points)

Write a macro for **PUSH**, which pushes the contents of the accumulator to the top of the stack. **PUSH** increments the stack pointer and stores the contents of the accumulator to the top of the stack. Implement the macro using the EDSACjr instruction set and macros provided above. You do not have to worry about stack overflow bound checking.

Question 2 (10 points)

We will now implement the **POP** macro, which stores the contents of the top of the stack into the accumulator, and decrements the stack pointer. Implement the **POP** macro using the EDSACjr instruction set and macros provided. You can ignore empty-stack bound checks.

Question 3 (5 points)

Write assembly code using the EDSACjr instruction set to pop two values from the top of the stack, and push their sum to the top of the stack. You may use the **PUSH** and **POP** macros in your code.

Part B: Caches and Virtual Memory (45 points)

Ben Bitdiddle purchases a new processor to run his 6.823 lab experiments. The processor manual informs Ben that the machine is byte-addressed with 20-bit virtual addresses and 16-bit physical addresses.

The processor manual only specifies that the machine uses a 3-level page table with the following virtual-address breakdown.



Question 1 (4 points)

What is the page size of Ben's machine?

Demarcate the physical address into the following fields: Physical Page Number (PPN), Page Offset



Ben executes the following snippet of code on his new processor. Assume integers are 4-bytes long, and the array elements are mapped to virtual addresses 0×0000 through 0×1 ffc. Assume array and sum have been suitably initialized.

```
1 int array[2048];
2 while (1) {
3 for (int i = 0; i < 4; i++)
4 sum += array[i * 256];
5 }</pre>
```

The processor manual states this machine has a TLB with 4 entries. Assume that variables i and sum are stored in registers, and ignore address translation for instruction fetches; only accesses to array require address translation.

Question 2 (8 points)

In steady state, how many misses from the TLB will Ben observe per iteration of the while loop (lines 3, 4) on average, if (state your reasoning):

a) the TLB is direct-mapped

b) the TLB is fully-associative (assume LRU replacement policy)

Question 3 (8 points)

In steady state, how many total memory accesses will Ben observe per iteration of the while loop (lines 3, 4) on average, if (state your reasoning):

a) the TLB is direct-mapped

b) the TLB is fully-associative (assume LRU replacement policy)

Question 4 (10 points)

Ben wonders if he can reduce the number of memory accesses required to perform the address translations. His friend Alyssa P. Hacker suggests adding a *partial-translation cache (PTC)*, in addition to the TLB. The PTC stores a mapping of the higher-order bits of the virtual address to a L3 page table entry. If a translation misses in the TLB, but hits in the PTC, the MMU issues an access to the corresponding L3 page table directly, *skipping* the L1 and L2 page tables. On a TLB miss + PTC miss, the page walk returns the PPN and also installs a translation from VPN to L3 Page Table id in the PTC, and this incurs no additional cost.



Alyssa proposes adding a PTC with 1 entry to the processor. Does this addition benefit the code snippet in Question 2? How many total memory accesses will Ben observe now, if:

a) the TLB is direct-mapped

b) the TLB is fully-associative (assume LRU replacement policy)

Question 5 (10 points)

Alyssa's processor contains a 64 byte L1 cache with eight **8-byte cache blocks**, denoted A-H in the figure below. For each configuration shown in the figure, which block(s) can virtual (byte) address 0x34 be mapped to? Assume a **page size of 16 bytes**. Fill out the table at the bottom of the page, indicating each of the possible blocks by its assigned letter (A-H).



(a) Direct-Mapped Cache

(b) Two-Way Set-Associative Cache

	Virtually Indexed	Physically Indexed
Direct-mapped (a)		
2-way set- associative (b)		

Part C: Instruction Pipelining (35 points)

Consider the following MIPS code sequence:

I1	LW	R1,	0(R3	3)
12	XOR	R1,	R1,	R4
I3	MUL	R2,	R1,	R4
I4	LW	R4,	5(R2	2)
I5	XOR	R4,	R4,	R5
I6	SW	R2,	0(R3	3)

Question 1 (4 points)

Assume the classic 5-stage MIPS pipeline as discussed in lecture, with **full bypassing** and correct stall logic. Which instructions in the above sequence would have to stall?

Ben is unhappy with the performance of the classic 5-stage MIPS pipeline discussed in 6.823 lectures. Ben uses the L-MIPS ISA, presented in the L-MIPS handout, and pipelines the single-cycle L-MIPS datapath in the handout as shown in the figure below. This is also a 5-stage pipeline, with the following stages: instruction fetch (F), instruction decode and register file fetch (D), address generation (A), memory access (M), and execute + write-back (X) stages. We will ignore branches and jumps for all following questions.



Question 2 (4 points)

Using the new class of Load-ALU instructions available in L-MIPS, rewrite the assembly sequence to produce a code sequence with minimum number of instructions. Do not change the order of any operations as you do this.

Question 3 (7 points)

Complete the instruction flow diagram for the new sequence of instructions for Ben's pipelined L-MIPS processor. Assume no bypassing and correct stall logic. (In case you need it, page 18 has an extra/scratch instruction flow diagram.)

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
I1	F	D	A	М	X														
I2																			
13																			
I4																			
15																			
16																			
17																			
18																			

Question 4 (5 points)

Ben wants to improve performance by adding bypass paths to his pipeline. Help Ben by indicating which locations he needs to insert bypass multiplexers. **Ignore any bypasses needed for control-flow instructions**.



From	То
9	8

From	То

Question 5 (10 points)

Complete the instruction flow diagram for the new sequence of instructions for the L-MIPS pipeline. **Assume full bypassing** and correct stall logic this time. Use arrows to show forwarding of values from one stage to another. (In case you need it, page 18 has an extra/scratch instruction flow diagram.)

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
I1	F	D	A	M	X														
12																			
13																			
I4																			
15																			
I 6																			
17																			
18																			

Question 6 (5 points)

Is it possible to reorder the instructions in your code sequence (without affecting correctness) to improve performance in the fully-bypassed L-MIPS pipeline? If so, give the reordered code sequence and explain why. Otherwise, briefly explain why this is not possible.

Scratch Space

Use these extra pages if you run out of space or for your own personal notes. We will not grade this unless you tell us explicitly in the earlier pages.

Extra Instruction Flow Diagram

Use this as scratch space or if you need a new one to answer one of the questions in Part C.

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
I1	F	D	A	М	X														
I2																			
13																			
I4																			
15																			
I 6																			
17																			
18																			