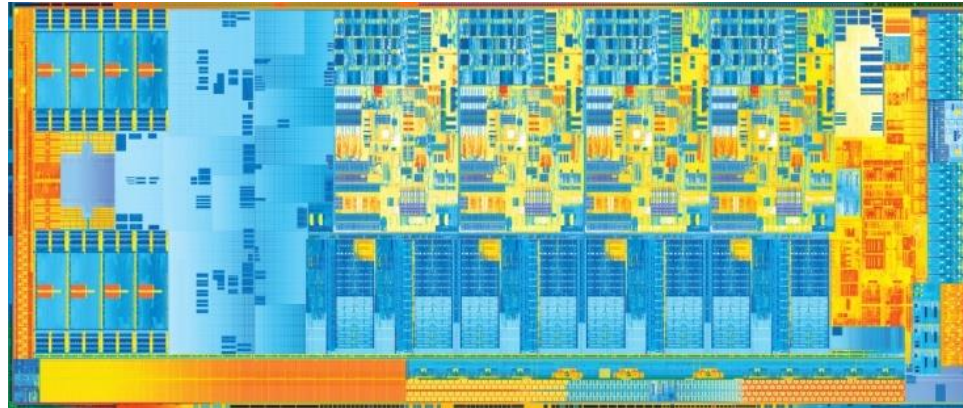


# 6.823 Computer System Architecture

Instructors: *Daniel Sanchez and Mengjia Yan*  
TAs: *Victor Ying and Guowei Zhang*

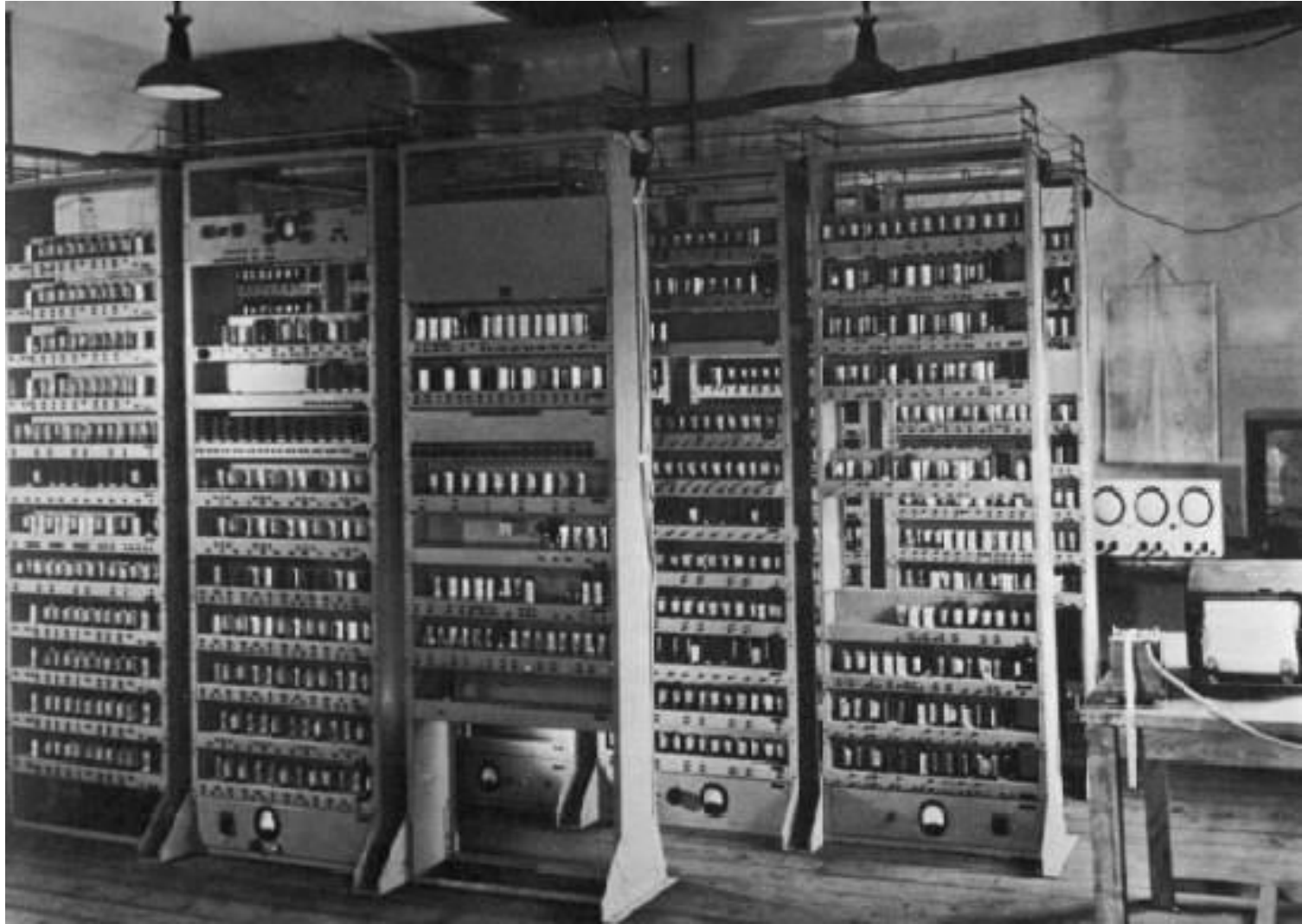


↖  
The processor you  
built in 6.004\*

↖ What you'll  
understand after  
taking 6.823

# Computing devices then...

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# Computing devices now

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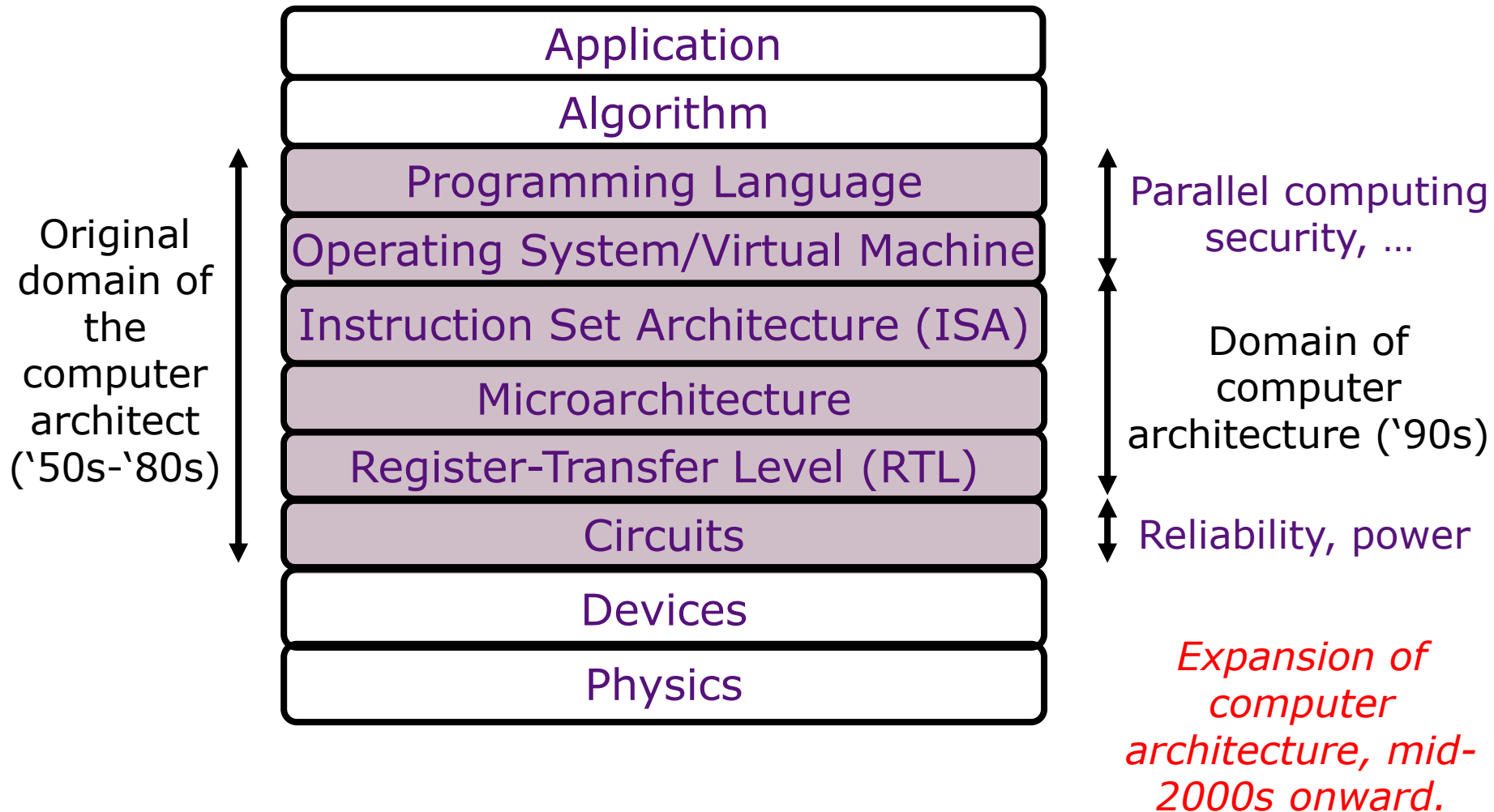
# A journey through this space

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- What do computer architects actually do?
- Illustrate via historical examples
  - Early days: ENIAC, EDVAC, and EDSAC
  - Arrival of IBM 650 and then IBM 360
  - Seymour Cray – CDC 6600, Cray 1
  - Microprocessors and PCs
  - Multicores
  - Cell phones
- Focus on ideas, mechanisms, and principles, especially those that have withstood the test of time

# Abstraction layers

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# Computer Architecture is the design of abstraction layers

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- What do abstraction layers provide?
  - Environmental stability within generation
  - Environmental stability across generations
  - Consistency across a large number of units
- What are the consequences?
  - *Encouragement to create reusable foundations:*
    - *Toolchains, operating systems, libraries*
  - Enticement for application innovation

# Technology is the dominant factor in computer design

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## Technology

*Transistors*  
*Integrated circuits*  
*VLSI (initially)*  
*Flash memories, ...*



Computers

## Technology

*Core memories*  
*Magnetic tapes*  
*Disks*



Computers

## Technology

*ROMs, RAMs*  
*VLSI*  
*Packaging*  
*Low Power*



Computers



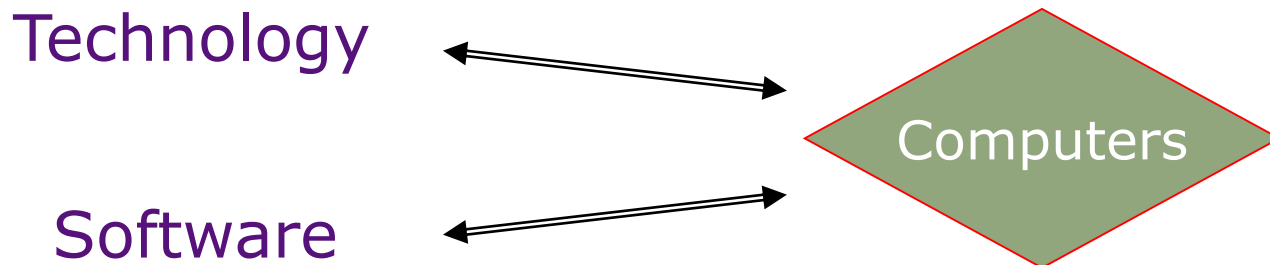
# But Software...

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As people write programs and use computers, our understanding of *programming* and *program behavior* improves.

*This has profound though slower impact on computer architecture*

Modern architects must pay attention to software and compilation issues.





# Architecture is engineering design under constraints

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Factors to consider:

- Performance of whole system on target applications
  - Average case & worst case
- Cost of manufacturing chips and supporting system
- Power to run system
  - Peak power & energy per operation
- Reliability of system
  - Soft errors & hard errors
- Cost to design chips (engineers, computers, CAD tools)
  - Becoming a limiting factor in many situations, fewer unique chips can be justified
- Cost to develop applications and system software
  - Often the dominant constraint for any programmable device

*At different times, and for different applications at the same point in time, the relative balance of these factors can result in widely varying architectural choices*

# Course Information

All info kept up to date on the website:

**`http://www.csg.csail.mit.edu/6.823`**

# Contact times

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- Lectures Tuesdays and Thursdays
  - 1:00pm to 2:30pm in room 1-190
- Tutorial on Fridays
  - 1:00pm to 2:00pm in room 32-141
  - Attendance is optional
  - Additional tutorials will be held in evenings before quizzes
- Quizzes on Friday (*except last quiz*)
  - 1:00pm to 2:30pm in room 32-141
  - Attendance is NOT optional
- Instructor office hours
  - After class or by email appointment
- TA office hours
  - Thursday 4-5:30pm @ Stata 32G-725

# The course has four modules

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## Module 1

- Instruction Set Architecture (ISA)
- Caches and Virtual Memory
- Simple Pipelining and Hazards

## Module 2

- Complex Pipelining and Out of Order Execution
- Branch Prediction and Speculative Execution

## Module 3

- Multithreading and Multiprocessors
- Coherence and consistency
- On-chip networks

## Module 4

- VLIW, EPIC
- Vector machines and GPUs

# Textbook and readings

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- “Computer Architecture: A Quantitative Approach”, Hennessy & Patterson, 5<sup>th</sup> / 6<sup>th</sup> ed.
  - In reserve & available online through MIT Libraries
  - Recommended, but not necessary
- Course website lists H&P reading material for each lecture, and optional readings that provide more in-depth coverage

# Grading

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- Grades are not assigned based on a predetermined curve
  - Most of you are capable of getting an A
- 75% of the grade is based on four closed book 1.5 hour quizzes
  - The first three quizzes will be held during the tutorials; the last one during the last lecture (dates on web syllabus)
- 25% of the grade is based on four laboratory exercises
- No final exam
- No final project

# Problem Sets & Labs

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- Problem Sets

- One problem set per module, not graded
- Intended for private study and for tutorials to help prepare for quizzes
- Quizzes assume you are very familiar with the content of problem sets

- Labs

- Four graded labs (Lab 0 is introductory)
- Based on widely-used PIN tool
- Labs 2 and 4 are open-ended challenges



# Self evaluation take-home quiz

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- Goal is to help you judge for yourself whether you have prerequisites for this class, and to help refresh your memory
- We assume that you understand digital logic, a simple 5-stage pipeline, and simple caches
- Please work by yourself on this quiz – not in groups
- Remember to complete self-evaluation section at end of the quiz
- Due by Friday (on recitation or send answers to TA mailing list)

*Please email us if you have concerns  
about your ability to take the class*

# Early Developments: From ENIAC to the mid 50's

# Prehistory

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- 1800s: Charles Babbage
  - Difference Engine (conceived in 1823, first implemented in 1855 by Scheutz)
  - Analytic Engine, the first conception of a general purpose computer (1833, never implemented)
- 1890: Tabulating machines
- Early 1900s: Analog computers
- 1930s: Early electronic (fixed-function) digital computers

# Electronic Numerical Integrator and Computer (ENIAC)

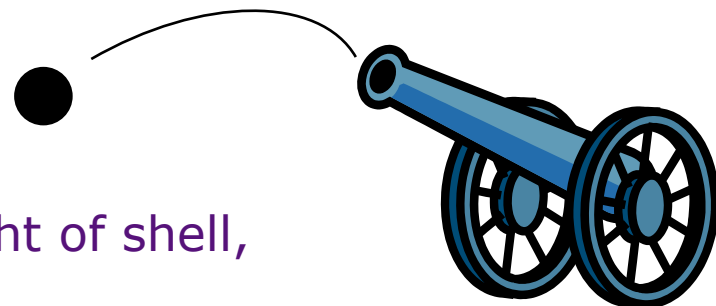
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- Designed and built by Eckert and Mauchly at the University of Pennsylvania during 1943-45
- The first, completely electronic, operational, general-purpose analytical calculator!
  - 30 tons, 72 square meters, 200KW
- Performance
  - Read in 120 cards per minute
  - Addition took 200  $\mu$ s, Division 6 ms
- Not very reliable!

WW-2 Effort

*Application:* Ballistic calculations

angle = f (location, tail wind, cross wind, air density, temperature, weight of shell, propellant charge, ... )



# Electronic Discrete Variable Automatic Computer (EDVAC)

---

- ENIAC's programming system was external
  - Sequences of instructions were executed independently of the results of the calculation
  - Human intervention required to take instructions “out of order”
- EDVAC was designed by Eckert, Mauchly, and von Neumann in 1944 to solve this problem
  - Solution was the *stored program computer*
    - ⇒ “*program can be manipulated as data*”
- *First Draft of a report on EDVAC* was published in 1945, but just had von Neumann's signature!
  - Without a doubt the most influential paper in computer architecture

# Stored Program Computer

---

Program = A sequence of instructions

*How to control instruction sequencing?*

*manual control*

calculators

*automatic control*

*external (paper tape)*

Harvard Mark I, 1944  
Zuse's Z1, WW2

*internal*

*plug board*

ENIAC 1946

*read-only memory*

ENIAC 1948

*read-write memory*

EDVAC 1947 (*concept*)

– The same storage can be used to store program and data

EDSAC

1950

Maurice Wilkes

# The Spread of Ideas

---

ENIAC & EDVAC had immediate impact

*brilliant engineering:* Eckert & Mauchly

*lucid paper:* Burks, Goldstein & von Neumann

IAS	Princeton	46-52	Bigelow
EDSAC	Cambridge	46-50	Wilkes
MANIAC	Los Alamos	49-52	Metropolis
JOHNIAC	Rand	50-53	
ILLIAC	Illinois	49-52	
	Argonne	49-53	
SWAC	UCLA-NBS		

UNIVAC - the first commercial computer, 1951

*Alan Turing's direct influence on these developments is often debated by historians.*



# Dominant Technology Issue: *Reliability*

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ENIAC

18,000 tubes

20 10-digit numbers

⇒

EDVAC

4,000 tubes

2000 word storage

mercury delay lines

Mean time between failures (MTBF)

*MIT's Whirlwind with an MTBF of 20 min. was perhaps the most reliable machine!*

Reasons for unreliability:

1. Vacuum tubes

2. Storage medium

Acoustic delay lines

Mercury delay lines

Williams tubes

Selections

CORE

J. Forrester

1954

# Computers in the mid 50's

---

- Hardware was expensive
- Stores were small (1000 words)
  - ⇒ No resident system-software!
- Memory access time was 10 to 50 times slower than the processor cycle
  - ⇒ Instruction execution time was totally dominated by the *memory reference time*
- The *ability to design complex control circuits* to execute an instruction was the central design concern as opposed to *the speed* of decoding or an ALU operation
- Programmer's view of the machine was inseparable from the actual hardware implementation

# Accumulator-based computing

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- *Single Accumulator*
  - Calculator design carried over to computers

*Why?*

*Registers expensive*

# The Earliest Instruction Sets

*Burks, Goldstein & von Neumann ~1946*

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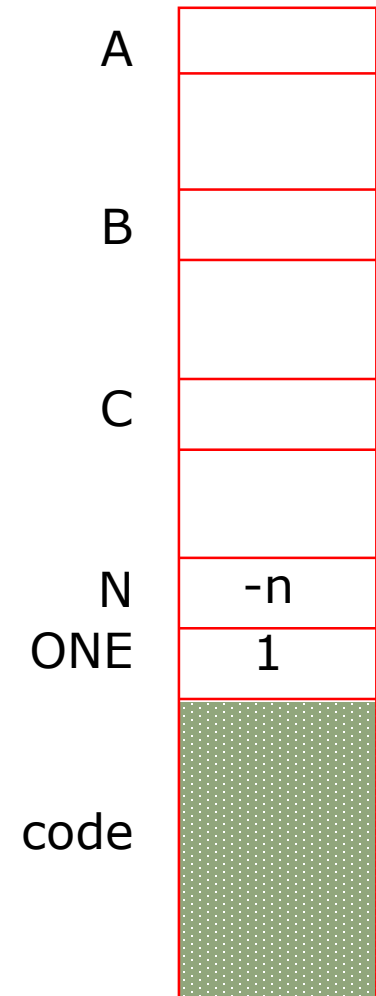
LOAD	x	$AC \leftarrow M[x]$
STORE	x	$M[x] \leftarrow (AC)$
ADD	x	$AC \leftarrow (AC) + M[x]$
SUB	x	
MUL	x	Involved a quotient register
DIV	x	
SHIFT LEFT		$AC \leftarrow 2 \times (AC)$
SHIFT RIGHT		
JUMP	x	$PC \leftarrow x$
JGE	x	if $(AC) \geq 0$ then $PC \leftarrow x$
LOAD ADR	x	$AC \leftarrow \text{Extract address field}(M[x])$
STORE ADR	x	

*Typically less than 2 dozen instructions!*

# Programming: Single Accumulator Machine

$$C_i \leftarrow A_i + B_i, \quad 1 \leq i \leq n$$

LOOP	LOAD	N
	JGE	DONE
	ADD	ONE
	STORE	N
F1	LOAD	A
F2	ADD	B
F3	STORE	C
	JUMP	LOOP
DONE	HLT	



Problem?

How to modify the addresses A, B and C ?

# Self-Modifying Code

LOOP	LOAD	N
	JGE	DONE
	ADD	ONE
	STORE	N
F1	LOAD	A
F2	ADD	B
F3	STORE	C
	LOAD ADR	F1
	ADD	ONE
	STORE ADR	F1
	LOAD ADR	F2
	ADD	ONE
	STORE ADR	F2
	LOAD ADR	F3
	ADD	ONE
	STORE ADR	F3
	JUMP	LOOP
DONE	HLT	

*modify the program for the next iteration*

$$C_i \leftarrow A_i + B_i, \quad 1 \leq i \leq n$$

*Each iteration involves*

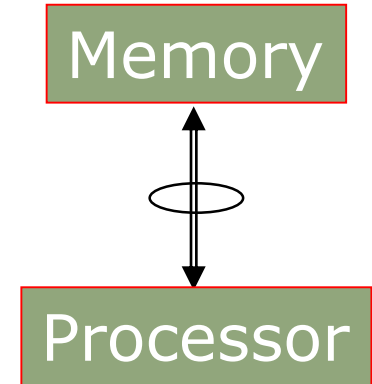
	<i>total</i>	<i>book-keeping</i>
<i>instruction fetches</i>	<b>17</b>	<b>14</b>
<i>operand fetches</i>	<b>10</b>	<b>8</b>
<i>stores</i>	<b>5</b>	<b>4</b>

*Most of the executed instructions are for bookkeeping!*

# Processor-Memory Bottleneck: Early Solutions

---

- Indexing capability
  - to reduce bookkeeping instructions
- Fast local storage in the processor
  - 8-16 registers as opposed to one accumulator
  - to reduce loads/stores
- Complex instructions
  - to reduce instruction fetches
- Compact instructions
  - implicit address bits for operands
  - to reduce instruction fetch cost





# Index Registers

*Tom Kilburn, Manchester University, mid 50's*

---

*One or more specialized registers to simplify address calculation*

## Modify existing instructions

LOAD	x, IX	$AC \leftarrow M[x + (IX)]$
ADD	x, IX	$AC \leftarrow (AC) + M[x + (IX)]$
...		

## Add new instructions to manipulate *index registers*

JZi	x, IX	if (IX)=0 then $PC \leftarrow x$ else $IX \leftarrow (IX) + 1$
LOADi	x, IX	$IX \leftarrow M[x]$ (truncated to fit IX)
...		

*Index registers have accumulator-like characteristics*

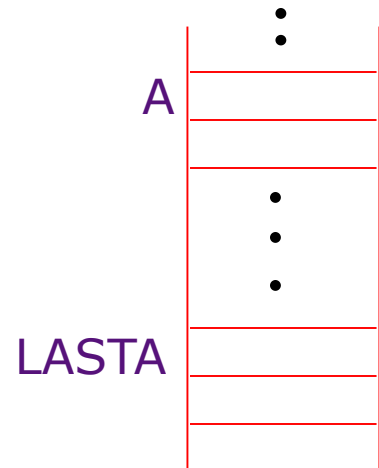
# Using Index Registers

$$C_i \leftarrow A_i + B_i, \quad 1 \leq i \leq n$$

```

LOADi  N, IX
LOOP   JZi   DONE, IX
      LOAD  LASTA, IX
      ADD   LASTB, IX
      STORE LASTC, IX
      JUMP  LOOP
DONE   HALT
    
```

N starts with -n



- *Program does not modify itself*
- *Efficiency has improved dramatically (ops / iter)*

	with index regs	without index regs
instruction fetch	5(2)	17 (14)
operand fetch	2	10 (8)
store	1	5 (4)

- *Costs?*
  - *Complex control*
  - *Index register computations (ALU-like circuitry)*
  - *Instructions 1 to 2 bits longer*

# Operations on Index Registers

---

To increment index register by  $k$

$AC \leftarrow (IX)$  *new instruction*

$AC \leftarrow (AC) + k$

$IX \leftarrow (AC)$  *new instruction*

also the AC must be saved and restored

It may be better to increment IX directly

$INCi \quad k, IX \quad IX \leftarrow (IX) + k$

More instructions to manipulate index register

$STOREi \quad x, IX \quad M[x] \leftarrow (IX)$  (extended to fit a word)

...

*IX begins to look like an accumulator*

⇒ several index registers

several accumulators

⇒ *General Purpose Registers*

# Evolution of Addressing Modes

---

1. Single accumulator, absolute address

LOAD x

2. Single accumulator, index registers

LOAD x, IX

3. Indirection

LOAD (x)

4. Multiple accumulators, index registers, indirection

LOAD R, IX, x

or

LOAD R, IX, (x)

the meaning?

$R \leftarrow M[M[x] + (IX)]$

or  $R \leftarrow M[M[x + (IX)]]$

5. Indirect through registers

LOAD  $R_I, (R_J)$

6. The works

LOAD  $R_I, R_J, (R_K)$

$R_J = \text{index}, R_K = \text{base addr}$

# Variety of Instruction Formats

---

- *Three address formats:* One destination and up to two operand sources per instruction

(Reg op Reg) to Reg  
(Reg op Mem) to Reg

$R_I \leftarrow (R_J) \text{ op } (R_K)$   
 $R_I \leftarrow (R_J) \text{ op } M[x]$

- x can be specified directly or via a register
- effective address calculation for x could include indexing, indirection, ...

- *Two address formats:* the destination is same as one of the operand sources

(Reg op Reg) to Reg  
(Reg op Mem) to Reg

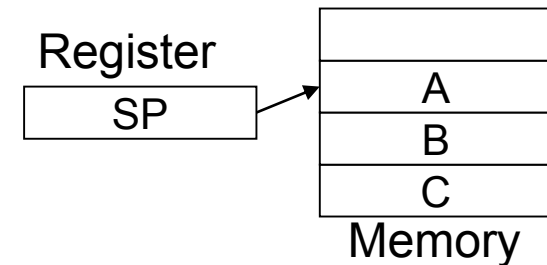
$R_I \leftarrow (R_I) \text{ op } (R_J)$   
 $R_I \leftarrow (R_I) \text{ op } M[x]$

# More Instruction Formats

---

- *One address formats:* Accumulator machines
  - Accumulator is always other implicit operand
- *Zero address formats:* operands on a stack

add      $M[sp-1] \leftarrow M[sp] + M[sp-1]$   
load     $M[sp] \leftarrow M[M[sp]]$



- Stack can be in registers or in memory
  - usually top of stack cached in registers

*Many different formats are possible!*

# Instruction sets in the mid 50's

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- Great variety of instruction sets, but all intimately tied to implementation details
- Programmer's view of the machine was inseparable from the actual hardware implementation!

## Next Lecture: Instruction Set Architectures: Decoupling Interface and Implementation